



Home Learning - week 6 (18/5/20)

Reception

Achieve Believe Care

Mrs Trimmer and I hope that you enjoyed last weeks story of 'The Gingerbread man'. Thank you, as always, to those of you that have been uploading your hard work to Tapestry, its been lovely yet again seeing all that you have been up to. If you haven't added to Tapestry yet during this time away from school, please do, it can be done as 1 observation with a combination of pictures and 1 big blurb explaining all you've done learning wise over the past few weeks, if that is easier for you! I will continue to keep in touch with you all via Tapestry this week, while, Mrs Trimmer is in school with those of you who are keyworker children and are in 😊. Don't forget, this week she is going to be giving you a call at some point, to say hello and see how you are doing.

So week 6 of our home learning...we all know by now, how to start the day at home, in the same way we would be if we were in school, with 'Wake up Shake up'

<https://www.youtube.com/watch?v=1gUbdNbu6ak>.

You will then find as usual, a table displaying a number of suggestions for activities you can complete at home during this week. This week there isn't one specific story instead the activities cover all the stories we have read over the past half term as well as maybe some new ones.

Therefore this week our theme will be

'Traditional tales'

	Get Moving (approx. 30 mins)	Phonics (approx. 15 mins)	Reading (approx. 15 mins)	Kinetic Letters (approx. 10 mins)	Writing (approx. 30 mins)	Number (approx. 30 mins)	Shape, Space and Measure (approx. 30 mins)	Other areas... (approx. 30 mins)
Mon	<p>Start the morning with 'PE' with Joe Wicks, live on YouTube at 9am.</p> <p>If you feel like you want a change from 'Joe Wicks' then have a go at one of the 'Supermover' routines (see link)- there are lots to choose from!</p>	<p>https://www.youtube.com/watch?v=nsNhYXYpwho&list=PLuGr6z2H2KNGIYp03sdzSGLZquz uQENkx&index=9&t=0s - Lesson 6</p> <p>Practise segmenting and blending words, using the video link above. Follow the teacher in the video to practise this very important skill.</p>	<p>Choose a book from the e-library on Oxford Owl, with help from your parents- selecting your age band etc (see link). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are and feel ready, you can choose another.</p>	<p>Revise the formation of previously practised letters (from previous weeks). Practise the letter 'y' from the fisher family, using kinetic letter resources.</p>	<p>Choose your favourite traditional tale from the last few weeks. Draw a picture from the story and write a few sentences explaining which is your favourite and why.</p>	<p>Lets play 'I spy'. Take a look at slide 5 or you can print the worksheet (see link). Count how many of each object and record in the box. This is practising your accurate counting, your number recognition as well as writing numbers. If you are struggling to form any number correctly, use your kinetic letter resources as this will show you how to! Check your answers once you have finished by looking at slide 7.</p>		<p>Enjoy a craft afternoon...some ideas that you could copy can be found on slide 11 or you may want to create something unique based on one of the stories you have read or maybe a different traditional tale that we haven't covered.</p>
Tues	<p>Start the morning with 'PE' with Joe Wicks, live on YouTube at 9am.</p> <p>If you feel like you want a change from 'Joe Wicks' then have a go at one of the 'Supermover' routines (see link)- there are lots to choose from!</p>	<p>https://www.youtube.com/watch?v=fbSFmsTGsnc&list=PLuGr6z2H2KNGIYp03sdzSGLZquz uQENkx&index=6 - Lesson 7</p> <p>Practise segmenting and blending words, using the video link above. Follow the teacher in the video to practise this very important skill.</p>	<p>Choose a book from the e-library on Oxford Owl, with help from your parents- selecting your age band etc (see link). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are and feel ready, you can choose another.</p>	<p>Revise the formation of previously practised letters (from previous weeks). Practise the letter 'j' from the fisher family, using kinetic letter resources.</p>	<p>Choose your least favourite traditional tale from the last few weeks. Draw a picture from the story and write a few sentences explaining which is your least favourite and why.</p>	<p>Today we are going to use those numbers from our game of 'I spy' to practise our addition skills. On slide 6 you will find 10 addition sums. Before you can work out the answer however you will have to work out the sum, using your answers from yesterday.</p> <p>Once you have worked out the sum you are attempting to solve, just like before, use your number line and follow the steps below...</p> <ol style="list-style-type: none"> 1. Look at the first number in the sum, count out this many magic beans. 2. Look at the symbol (+) this means you will add more. 3. Look at the second number in the sum, count out this many magic beans. 4. Now count all of the beans laid out, this is your total/ answer. 		<p>Play 'Name that story' (see link and print the given cards or see slide 12 where you have been given clues. Ask a grown up to read the clue, can you name that story? Some you will have definitely read over the last few weeks some you might have to think about, all of them I am sure you have heard before. When you have guessed all of the stories, maybe you could write some of your own clues about the stories you have read recently or some of your family favourites and read them to a grown up or a sibling...can they name that story!</p>
Wed	<p>Start the morning with 'PE' with Joe Wicks, live on YouTube at 9am.</p> <p>If you feel like you want a change from 'Joe Wicks' then have a go at one of the 'Supermover' routines (see link)- there are lots to choose from!</p>	<p>https://www.youtube.com/watch?v=NKlzu8E5b0M&list=PLuGr6z2H2KNGIYp03sdzSGLZquz uQENkx&index=4 - Lesson 8</p> <p>Practise segmenting and blending words, using the video link above. Follow the teacher in the video to practise this very important skill.</p>	<p>Choose a book from the e-library on Oxford Owl, with help from your parents- selecting your age band etc (see link). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are and feel ready, you can choose another.</p>	<p>Revise the formation of previously practised letters (from previous weeks). Practise the letter 'f' from the fisher family, using kinetic letter resources.</p>	<p>Write the beginning of your own traditional tale- remember this is the time to introduce your characters as well as the setting for your story.</p> <p>Try to use familiar story language to begin such as Once upon a time...</p>	<p>Today we are going to use those numbers from our game of 'I spy' again to practise our subtraction skills. On slide 7 you will find 10 subtraction sums. Before you can work out the answer however you will have to work out the sum, just like yesterday, using your answers from Monday.</p> <p>Once you have worked out the sum you are attempting to solve, just like before, use your number line and follow the steps below...</p> <ol style="list-style-type: none"> 1. Look at the first number in the sum, count out this many magic beans. 2. Look at the symbol (-) this means you will take away some beans. 3. Look at the second number in the sum, take away this many beans from the ones you have laid out. 4. Now count all of the beans that are left, this is your total/ answer. 		<p>Build a reading den at home, fill with cushions/blankets and teddies. Choose your favourite traditional tales or stories from your book shelf and read them to your teddies inside your cosy reading den.</p>

<p>Thurs</p>	<p>Start the morning with 'PE' with Joe Wicks, live on You tube at 9am. If you feel like you want a change from 'Joe Wicks' then have a go at one of the 'Supermover' routines (see link)- there are lots to choose from!</p>	<p>https://www.youtube.com/watch?v=qq2ExwRSyUw&list=PLuGr6z2H2KNGIYp03sdzSGLZquzuQENkx&index=2 - Lesson 9</p> <p>Practise segmenting and blending words, using the video link above. Follow the teacher in the video to practise this very important skill.</p>	<p>Choose a book from the e-library on Oxford Owl, with help from your parents- selecting your age band etc (see link). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are and feel ready, you can choose another.</p>	<p>Revise the formation of previously practised letters (from previous weeks). Practise the letter 'e', the special squirter, using kinetic letter resources.</p>	<p>Re-read the beginning of your story that you wrote yesterday. Now, have a go at writing the middle of your traditional tale, this is when the main event happens, make it exciting by adding detail that will help the reader really picture and imagine what is happening.</p>		<p>See slide 10. Begin to learn a new skill of halving numbers by sharing. Draw 20 cakes and cut them out, to use during this activity or if you wish get yourself 20 small objects (such as pieces of pasta or beads) and pretend these are cakes that you need to share. Set up one of your teddy bears with a bowl and pretend you are goldilocks, have a bowl yourself. Follow the steps below to work out the answers to the questions on slide 10.</p> <ol style="list-style-type: none"> 1. See the number given to you, count out this many cakes/ pieces of pasta. 2. Share them between the bowls, one for you, one for me, until you have none left. 3. Count how many you have in your bowl...this is half of the number I gave you. You know this because you have shared them equally. <p>Repeat the steps until you have got all of the answers. Keep saying out loud one for you, one for me as you do it, to ensure you share them equally!</p>	<p>A bit like yesterday...you or your grown up/ sibling need to name the story, or the character. But today you wont have a clue read out, instead you will have to act. Play a game of charades. Write down on separate pieces of paper either the name of a traditional tale/ fairy-tale, such as The 3 little pigs or a character from one, such as the wolf. You and your grown up may want to do little picture clues on each to make it easier if it is a word or phrase you will struggle to read. Fold the pieces of paper with the words on and put them into a bowl. Take it in turns to pick out a piece of paper, read it and then without talking, act out what it says, so if you were acting out the wolf you might huff and puff and look scary. See if who you're playing against, can guess. Then its their turn!</p>
<p>Fri</p>	<p>Start the morning with 'PE' with Joe Wicks, live on You tube at 9am. If you feel like you want a change from 'Joe Wicks' then have a go at one of the 'Supermover' routines (see link)- there are lots to choose from!</p>	<p>https://www.youtube.com/watch?v=4F04XR58rk&list=PLuGr6z2H2KNGIYp03sdzSGLZquzuQENkx&index=3 - Lesson 10</p> <p>Practise segmenting and blending words, using the video link above. Follow the teacher in the video to practise this very important skill.</p>	<p>Choose a book from the e-library on Oxford Owl, with help from your parents- selecting your age band etc (see link). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are and feel ready, you can choose another.</p>	<p>Revise the formation of previously practised letters (from previous weeks). Practise the letter 'e', the special squirter again as this is a tricky one, using kinetic letter resources.</p>	<p>Read the beginning and middle of your story. Today, write the ending to your traditional tale, usually there is an outcome and in most traditional tales, like the ones we have heard, the people usually live...happily ever after, maybe you could use this story language for the end of your story too!</p>		<p>Ask your grown up to place even numbers (to 20) into a jar/ bowl. Take a number from the jar and using the same technique/ steps as yesterday, of sharing objects 'one for me, one for you' practise the skill of finding half by sharing again.</p> <p>When you have practised, have a look at the Curious George sharing game to continue practising (see link). Play the game, sharing the bones between the 2 dogs equally, record the starting number as well as the number each dog has (this is half remember ☺).</p>	<p>Have a mindfulness afternoon...put on your favourite traditional/fairy tale DVD, get some mindfulness colouring (see link) and enjoy a cosy afternoon, giving your grown ups some peace and quiet ☺</p>
<p>Note</p>	<p>Remember: Don't forget that you can also have a go at some yoga with Cosmic Kids.</p>	<p>Remember: Just like last week, as well as following these lessons to practise blending, keep practising the sounds you aren't secure on however you feel you've been learning best. Also, keep playing on all those games you have been signposted to in previous weeks to help keep up your super phonic skills!</p>	<p>Remember: The Oxford Owl link above has many other resources you may enjoy too.</p>	<p>Remember: Remember that all of your letters start at the top at either scared or brave monkey.</p>	<p>Remember: Always remember to say your sentence out loud (including the full stop) before attempting to write it down.</p>	<p>Remember: See links for further number line addition/ subtraction worksheets that you can print if you wish to practise more. Complete using the same steps but this time use a pencil to mark where your bean starts, as well as the jumps it makes (one jump for each number- be careful) this means you are showing your workings out not just the answer ☺.</p>	<p>Remember: Continue to practise the skill of sharing equally, whenever you can, establishing and saying each time, the number you started with and the number you now have (half of the initial number). At this time, stick with only sharing by 2, if you want a challenge simply increase the number that you are sharing/ halving rather than increasing the amount you are sharing by.</p>	<p>Remember: You are learning constantly through your play, so don't forget to have fun and play all those things you love as well!</p>



leaves



axes



golden eggs



castles



harps



clouds



giants



cows



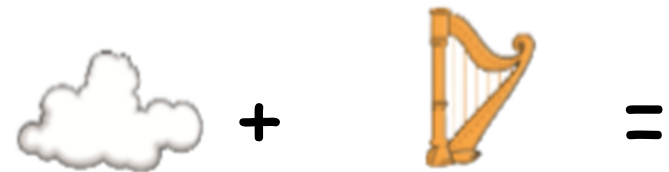
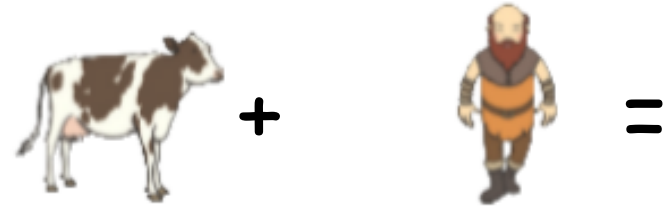
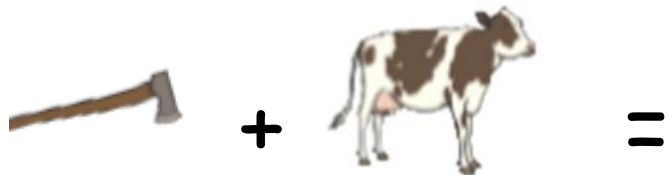
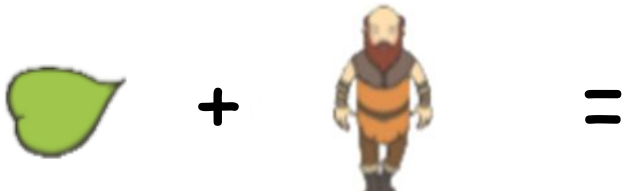
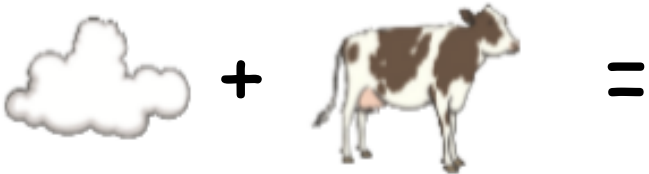
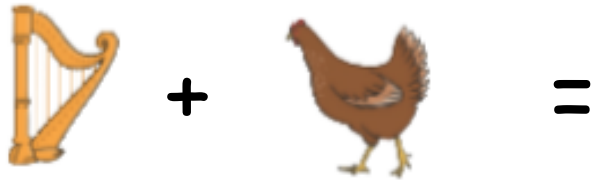
beans



hens



Adding



Taking away



-



=



-



=



-



=



-



=



-



=



-



=



-



=



-



=



-



=



-



=

Answers to 'I spy'

13

leaves



7

axes



15

golden eggs



2

castles



6

harps



13 leaves
7 axes
10 clouds
1 giant
15 eggs
4 cows
2 castles
19 beans
6 harps
5 hens

10

clouds



1

giants



4

cows



19

beans



5

hens



Answers to '+' and '-'

+

*(working down the left hand column,
followed by working down the right
hand column)*

$$15 + 1 = 17$$

$$6 + 5 = 11$$

$$10 + 4 = 14$$

$$13 + 1 = 14$$

$$7 + 4 = 11$$

$$4 + 1 = 5$$

$$2 + 2 = 4$$

$$15 + 5 = 20$$

$$13 + 7 = 20$$

$$10 + 6 = 16$$

-

*(working down the left hand column,
followed by working down the right
hand column)*

$$15 - 2 = 13$$

$$6 - 5 = 1$$

$$19 - 10 = 9$$

$$13 - 4 = 9$$

$$7 - 1 = 6$$

$$13 - 1 = 12$$

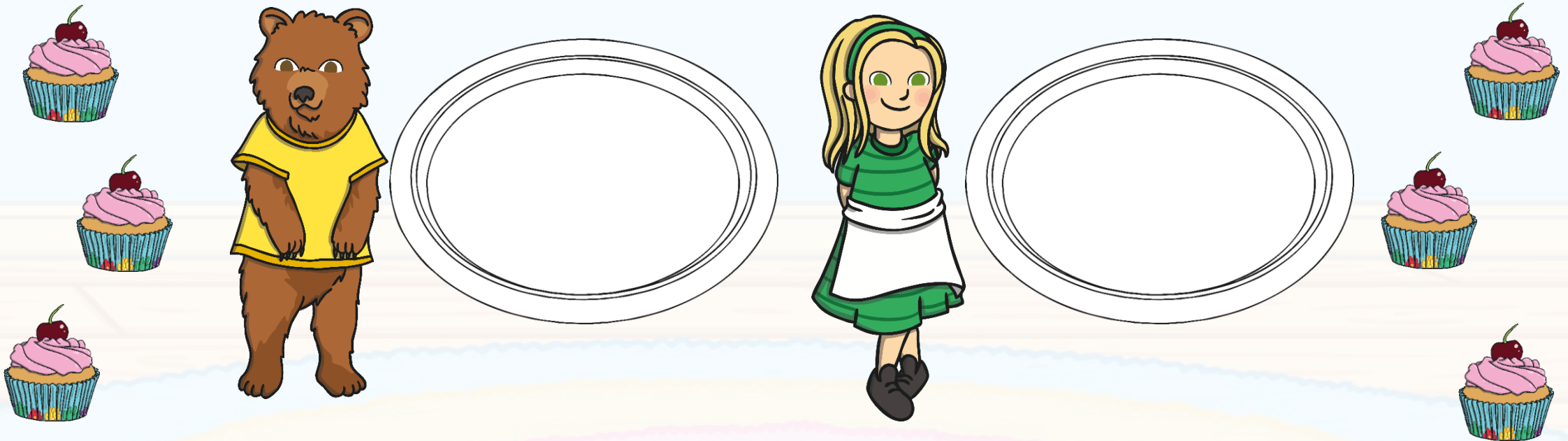
$$15 - 10 = 5$$

$$19 - 6 = 13$$

$$19 - 4 = 15$$

$$7 - 5 = 2$$

Goldilocks and Baby Bear have been baking together.
Now the cakes are cooked, they want to share them equally
Take a look at the numbers below, can you help them work out how many they would get each if they shared
that many cakes equally?



6 cakes, how many will we get each?
4 cakes, how many will we get each?
8 cakes, how many will we get each?

We have baked...



16 cakes, how many will we get each?
10 cakes, how many will we get each?
20 cakes, how many will we get each?

Use the steps outlined in the table to help you with this task.



Name that story!

1. A biscuit runs away and is chased by lots of people and animals. He tries to cross over a river with the help of a sneaky fox. **Name that story!**
2. When some pigs leave home, they decide to build their own houses but a wolf pays them a visit. **Name that story!**
3. A little girl visits her grandma- who looks rather different. She seems to have furry ears, big eyes and a long nose! **Name that story!**
4. A naughty little girl goes into a cottage she finds in the woods. She eats some food, breaks a chair and goes to sleep in a little bed, but soon the home owners come back! **Name that story!**
5. A little boy grows an enormous beanstalk and finds a giants castle at the top. **Name that story!**
6. Some hungry goats want some grass to eat and decide to cross over a little bridge. **Name that story!**
7. At midnight elves tiptoed into a shop and got to work making magnificent shoes. **Name that story!**

Useful links...

<https://www.youtube.com/watch?v=1gUbdNbu6ak> Wake up Shake up!

<https://www.youtube.com/watch?v=TvMyssfAUx0> Tricky words phase 2

<https://www.youtube.com/watch?v=R087lYrRpgY> Tricky words phase 3

<https://www.twinkl.co.uk/resource/jack-and-the-beanstalk-i-spy-and-count-activity-to-20-t-tp-6540> I spy to
20

<https://pbskids.org/curiousgeorge/busyday/dogs/> Curious George sharing game

<https://www.twinkl.co.uk/resource/t-t-2544874-fairy-tale-mindfulness-colouring-sheets> Mindfulness colouring

<https://www.twinkl.co.uk/resource/t-t-2567050-name-that-story-storytelling-game> Name that story!

Useful links continued...

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw Letters and Sounds Youtube lessons

<https://www.twinkl.co.uk/resource/t-t-2999-subtraction-from-20-numberline-worksheet> Number line subtraction worksheets

https://www.youtube.com/watch?v=j_3weVPH0-U Cosmic Kids Yoga

That is your 'Once upon a time' topic complete!

Hasn't this half term been a funny one, having to learn from home! I bet you have missed your friends and hopefully missed us teachers too as we have certainly missed you.

As always, your grown up can upload your work to Tapestry for us to take a look at, assess and comment on. As per previous weeks, instead of your grown up uploading lots of separate observations, they can upload pictures/ work of some/ all of the different tasks that you have been set this week, along with one larger blurb letting us know how you've got on with these tasks, in 1 observation at the end of the week.

Take care and hopefully if all goes to plan, we will see you really soon!

Miss Holden and Mrs Trimmer.